

Child Assessment Policy

Bloom Day Nursery is committed to ensuring the best possible outcomes for all children who attend our provision. Assessments play a crucial part by allowing key carers to record and review on going learning and development.

The Statutory Framework for the Early Years Foundation Stage 2.1-2.2 details the regulations and guidance for assessment and record keeping.

Bloom Day Nursery carers will observe children on a daily basis and record specific learning and development. These observations are used to recognise a child's level of understanding, likes and interests and possible sources of support required. Evidence will be recorded and shared with parents via an online early tracker system.

Observations taken will inform the future learning and development needs of each individual child. Key carers can openly share all observations with a child's parent/carer and the next steps that will be used to shape future learning experiences.

In the case of a development, learning or health need that has been recognised as an area for further support, these will be addressed with the child's parent/carer and we will work in partnership to decide on the best possible intervention methods to be used: i.e.: contacting other professions or agencies for further support.

Paperwork will be kept to a minimum and not entail long periods of time away from our key carer's child interactions. All observations must be relevant and promote a child's successes and targeted next steps achievable and/or age/stage appropriate.

Parent/carers can access their child's development/learning journal at any time and will be made aware of this as they register their child at Bloom Day Nursery.

Date of Review: March 2018