

Early Years Foundations Stage and Development Matters Policy

At Bloom Day Nursery we are committed to promoting learning and development of all children who attend our provision. We will work in partnership with our parents to ensure that all children are school ready, have excellent social skills and are happy and confident individuals.

The Statutory Framework for the Early Years Foundation Stage April 2017 outlines the Learning and Development requirements of the EYFS, the specific areas of learning and development and the early learning goals. (1.1-1.12)

Bloom Day Nursery will implement the seven areas of learning and development, use the early learning goals as a guide to ensuring successful development by the end of reception and assess and record all child's achievements and share these appropriately with parents/carers.

Bloom Day Nursery will shape the curriculum around the seven areas of learning and development, these areas will ensure that children thrive, learn, build relationships and ignite their curiosity. Key carers will be fully trained on all aspects of the EYFS to ensure that all children experience high quality teaching in an environment that promotes learning and development.

All children will be assigned a Key carer who will be introduced to the child's parent/carer and an explanation of their role given. Key Carers are responsible for providing each child with care and a quality learning experience tailored to meet the needs of individual children. Key Carers will share observations with parents/carers and support them in guiding children's learning within the home environment.

There are **Three Prime** areas and **Four Specific** areas of the Early Years Foundation Stage Development Matters, these are detailed as follows:

Prime Areas:

Personal, Social and Emotional Development:

Children will be helped to develop a positive sense of themselves and others, to form positive relationships and respect for others. Develop their social awareness and interactions and to understand and manage their own feelings and the feelings of others. Children will be taught to understand acceptable behaviours whilst strengthening their own confidence and abilities.

Communication and Language Development:

Children will experience an environment that is language rich in order for them to develop their confidence and skills in expressing their wishes and/or needs. Children will be encouraged to speak and listen in a range of situations both indoors and in the outdoor area, in large and small peer group activities or experiences.

Physical Development:

Provides opportunities for children to be active, develop co-ordination, movement, balance and control. Children will be taught healthy practice and how to make healthy choices in relation to food.

Specific Areas:

Literacy:

Children will be encouraged to link letters and sounds and begin the process of beginning to read and write. Children will enjoy a wide range of literature, books, poems, magazines, a variety of printed words and words in other languages. Children will mark make using a variety of materials and media, both indoors and the outdoor teaching environment.

Mathematics:

Children will be introduced to the skill of counting, understanding and using numbers, quantities, number problems, shapes, spaces and measures.

Understanding the World:

Children will be given opportunities to explore and observe people, places, technology and the environment and understand and make sense of the world around them.

Expressive Arts & Design:

Children will be encouraged to share their thoughts and ideas creatively using a wide range of resources, they can express themselves using art, music, movement, role play, dance and technology.

Bloom Day Nursery employs experienced EYFS Carers who can plan a challenging and enjoyable learning facility reflecting all seven areas of learning and development. Our youngest children will be provided with opportunities to build on the Three Prime Areas of learning and development which are the basis for learning successfully in the additional Four Specific areas. However, equal focus on all seven areas will be introduced for all children attending Bloom Day Nursery.

Planning will be a mix of child initiated play and adult directed teaching experiences, this will be determined by the ages and stages of a child's individual emerging needs and all done through a carefully planned play curriculum.

During the planning of child activities and experiences careful considerations must be given to the characteristics of effective teaching and learning:

Playing and Exploring

Active Learning

Creating and Thinking Critically

Bloom Day Nursery will have a comprehensive planning structure, with specific formats for documenting and recording all planning, observations and assessment that are in place for all children.

Date of Review: March 2018