

Inclusion Policy

Bloom Day Nursery is committed to providing an inclusive early years setting that is tailored to meet the needs of all individuals. This policy aims to promote an inclusive environment for all Bloom Day Nursery employees, children, parents/carers, visitors, volunteers and students on placements.

Children will experience a curriculum that is underpinned by the Development Matters in the Early Years Foundation Stage (April 17). All teaching and learning strategies will be individualised to suit a child's current level of understanding and key carers will observe, plan and implement high quality teaching and development experiences in order for each child to reach their full potential.

For a child whose home language is not English or they are learning English as a second language, key carers must allow children to develop their home language whilst attending Bloom Day Nursery and taking part in a variety of activities and learning experiences.

English will be taught alongside a child's home language and this will be a joint enterprise involving a child's parent/carer in order for each child to gain a high standard of English language. English will be taught during play and learning incorporating a variety of experiences, resources, social times such as snack and meal breaks and during outdoor teaching.

All children will be assessed on their English communication, language and literacy skills, the assessment evidence will determine at what level a child's English development has reached. This will be used as a tool to promote further English development if a child is deemed to be under achieving in this area.

However, if a child is struggling to grasp English language but is fluent in their home language then this can be recorded by key carers after questioning a parent on specific areas of speaking, listening and understanding.

If a parent raises a concern due to a lack of communication or understanding of the child's home language then this may be an indication of concern which may require further investigation and/or involving additional services/professionals or outside agencies.

Parents/carers, Bloom Day Nursery employees, students, visitors and volunteers will all be addressed in English and spoken to politely and respectfully. In the case of any language barriers all necessary steps will be taken in order for a two way flow of information to be gained. This can either be in written format where words typed in English can be translated into a person's home language or in extreme cases an interpreter can be contacted to aid the information sharing process.

Date of review: April 2018